

< 資料 1 >



| | 受信メールの要点 | 主な言語機能 |
|--------|---------------------|---------------------------|
| Task 1 | 住所と電話番号を教えてください | 個人情報の伝達 |
| Task 2 | 明日放課後テニスをしよう | 報告 & 勧誘受諾 |
| Task 3 | 6月16日暇ですか？ | 予定の伝達 & 勧誘拒否 |
| Task 4 | 6月15日の約束を忘れてしまった... | 感情(驚き, 怒り, 心配など)表現 & 予定伝達 |
| Task 5 | 6月15日に英語を教える時間とれます | 勧誘拒否 & 謝礼 |
| Task 6 | 6月16日にミュージカルに行きましょう | 勧誘拒否 & 勧誘 |

< 資料 2 >

| Profile Hikaru | |
|----------------|-----------------------------------|
| School | Minami High School |
| Club | Basketball |
| Likes | Movie, Soccer, Comedy, Musical |
| Address | 1-1-1 Minato-Town, Kanagawa Pref. |
| Phone Number | 045-953-ABCD |
| Mail Address | hikaru@gtec.ne.jp |

| Schedule | |
|-------------|--|
| 6/12 [Mon.] | after school: no club (look for someone to spend time with) |
| 6/13 [Tue.] | after school: club (16:00-18:00) |
| 6/14 [Wed.] | after school: no club (look for someone to spend time with) |
| 6/15 [Thu.] | after school: go to Yokohama with Chris to buy shoes & t-shirts, watch soccer game at the stadium together (18:30-21:00) |
| 6/16 [Fri.] | school holiday: study at home (until 12:00), movie with Peter (14:00-17:00), dinner at home with my family (from 18:00) |
| 6/17 [Sat.] | after school: club (16:00-18:00), after club: buy basketball books with Chris |
| 6/18 [Sun.] | want to go to see <u>MUSICAL!</u> (look for someone to go with) |

< 資料3 >

「課題達成(2点)」・・・想定される言語機能が達成されているか/プロフィール通りか

| | |
|----------------|---|
| Task 4 (2点) | Hey,hey,hey!Chris. What's the matter with you? We are to go to YOKOHAMA!! to buy shoes &T-shirts,and then watch soccer game at the stadium TOGETHER! how about go restaurant after watching the game? Hikaru |
| Task 5 (1点) | Hi! Mike. I'm sorry,I can't meet that day. How about on June 14 (Wednesday)? If you are free on June 14th, please send me a mail. Bye |

「内容伝達(1点)」・・・明確な伝達内容か

| | |
|----------------|---|
| Task 1 (0点) | Hi! I am Hikaru. I'm pretty good. We can meet you ? Very wounderful! O.K. I' ll send you my home address and phone number. 1-1-1 Minato-Town, Ibaraki Pref. 0294-953-ABCD See You.Hikaru. |
| Task 5 (0点) | Hi,Mike! How are you? I want to help my English home work with you. But The day, I have already plan.I' m going to go Yokohama with Chris. I' sorry. Please help me someday. Good bye. Hikaru. |

「言語表現(1点)」・・・電子メールのやり取りを想定しているか/理解可能な文法・語彙・表現か

| | |
|----------------|---|
| Task 1 (0点) | 1-1-1 Minato-Town, Kanagawa Pref. 045-953-ABCD |
| Task 5 (0点) | Hello,Mike,,, Thank you to remember asking you about my homework. But,,, I have already have a plan on June 15. I will go to Yokohama with Chris. I'm really sorry. Hikaru |

< 資料4 >

| | GTEC for STUDENTS Writing | | | | |
|------|---------------------------|------|-----|-----|------|
| | スコア | グレード | 語彙 | 文法 | 構成展開 |
| 平均 | 120.2 | 4.2 | 6.1 | 5.5 | 6.0 |
| 標準偏差 | 17.4 | 0.6 | 1.0 | 0.9 | 1.1 |
| 最大値 | 160.0 | 6.0 | 8.0 | 8.0 | 8.0 |
| 最小値 | 40.0 | 2.0 | 3.0 | 3.0 | 2.0 |

< 資料 5 >

| | 電子メールのパフォーマンス得点 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|------|-----------------|------|------|------|--------|------|------|------|--------|------|------|------|--------|------|------|------|--------|------|------|------|--------|------|------|------|-------|-------|-------|-------------------|
| | Task 1 | | | | Task 2 | | | | Task 3 | | | | Task 4 | | | | Task 5 | | | | Task 6 | | | | 課題達成計 | 内容伝達計 | 言語表現計 | メー ル 総 点 |
| | 課題達成 | 内容伝達 | 言語表現 | トータル | 課題達成 | 内容伝達 | 言語表現 | トータル | 課題達成 | 内容伝達 | 言語表現 | トータル | 課題達成 | 内容伝達 | 言語表現 | トータル | 課題達成 | 内容伝達 | 言語表現 | トータル | 課題達成 | 内容伝達 | 言語表現 | トータル | | | | |
| 得点 | 2.0 | 1.0 | 1.0 | 3.9 | 2.0 | 1.0 | 1.0 | 3.9 | 1.9 | 1.0 | 1.0 | 3.9 | 1.3 | 1.0 | 1.0 | 3.2 | 1.5 | 0.9 | 1.0 | 3.3 | 1.5 | 0.9 | 0.9 | 3.2 | 10.1 | 5.6 | 5.6 | 21.3 |
| 標準偏差 | 0.0 | 0.1 | 0.2 | 0.3 | 0.1 | 0.1 | 0.2 | 0.3 | 0.4 | 0.1 | 0.1 | 0.5 | 0.5 | 0.2 | 0.1 | 0.6 | 0.6 | 0.3 | 0.2 | 0.8 | 0.7 | 0.3 | 0.4 | 1.2 | 1.5 | 0.7 | 0.7 | 2.5 |
| 最大値 | 2.0 | 1.0 | 1.0 | 4.0 | 2.0 | 1.0 | 1.0 | 4.0 | 2.0 | 1.0 | 1.0 | 4.0 | 2.0 | 1.0 | 1.0 | 4.0 | 2.0 | 1.0 | 1.0 | 4.0 | 2.0 | 1.0 | 1.0 | 4.0 | 12.0 | 6.0 | 6.0 | 24.0 |
| 最小値 | 2.0 | 0.0 | 0.0 | 2.0 | 1.0 | 0.0 | 0.0 | 2.0 | 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 5.0 | 2.0 | 2.0 | 12.0 |

< 資料 6 >

| ある程度の相関(0.3以上)が見られる項目 | | 電子メールのパフォーマンス得点 | | | | | | | | | | |
|---------------------------------|------|-----------------|------|------------|------|------|-------------------------|------|------|-------|-------|-------------------|
| | | 2 誘いに 応じる | | 4 感情を表す | | | 6 勧誘を断る & 別の勧誘をする | | | 課題達成計 | 内容伝達計 | メー ル 総 点 |
| | | 課題達成 | 課題達成 | 内容伝達 | トータル | 課題達成 | 内容伝達 | トータル | | | | |
| GTEC for STUDENTS Writing | スコア | 0.31 | 0.31 | 0.33 | 0.37 | | 0.30 | 0.31 | 0.39 | 0.35 | 0.41 | |
| | グレード | | | | 0.32 | | 0.30 | 0.31 | 0.38 | | 0.37 | |
| | 語彙 | | 0.32 | | 0.34 | | | | 0.42 | | 0.39 | |
| | 文法 | | | | 0.32 | 0.30 | | | 0.44 | | 0.42 | |
| | 構成展開 | | | | | | | | 0.31 | | 0.27 | |

< 資料7 >

| | | Task 4 トータル | | | | | Total |
|-------|---|-------------|---|---|----|----|-------|
| | | 0 | 1 | 2 | 3 | 4 | |
| グレード | 2 | | 1 | | | | 1 |
| | 3 | 1 | | 1 | 9 | 2 | 13 |
| | 4 | | 1 | 3 | 51 | 24 | 79 |
| | 5 | | | | 25 | 17 | 42 |
| | 6 | | | | | 1 | 1 |
| Total | | 1 | 2 | 4 | 85 | 44 | 136 |

| | | Task 4 トータル | | | | | Total |
|-------|---|-------------|---|---|----|----|-------|
| | | 0 | 1 | 2 | 3 | 4 | |
| 語彙 | 3 | | | | 1 | | 1 |
| | 4 | 1 | 1 | 1 | 2 | | 5 |
| | 5 | | | 2 | 15 | 8 | 25 |
| | 6 | | 1 | 1 | 49 | 18 | 69 |
| | 7 | | | | 10 | 6 | 16 |
| | 8 | | | | 8 | 12 | 20 |
| Total | | 1 | 2 | 4 | 85 | 44 | 136 |

| | | Task 4 トータル | | | | | Total |
|-------|---|-------------|---|---|----|----|-------|
| | | 0 | 1 | 2 | 3 | 4 | |
| 文法 | 3 | | 1 | 1 | 1 | | 3 |
| | 4 | 1 | | | 4 | 3 | 8 |
| | 5 | | 1 | 3 | 35 | 13 | 52 |
| | 6 | | | | 41 | 23 | 64 |
| | 7 | | | | 3 | 3 | 6 |
| | 8 | | | | 1 | 2 | 3 |
| Total | | 1 | 2 | 4 | 85 | 44 | 136 |

< 資料8 >

| | |
|--|---|
| GTEC for STUDENTS Writing < Grade 3 > | Hello, Julie!! Yeah, I remember about that. I'm looking forward to seeing the musical with you! But 18th is better than 16th for me. If you're good, can we go to see that on 18th? Please write back. Thank you. Hikaru. |
| GTEC for STUDENTS Writing < Grade 5 > | Hello! How are you? Yes, let's!! I'm really looking forward seeing the musical!! I'm sorry I have another plan on June 16th. So let's go 18th. I'm free that day. Then when and where are we going to meet at? Hikaru |